

Friday Memo
February 17, 2017

Upcoming Events – Matthew Duffy

February 20-25: Presidents' Week Recess, Schools and Offices Closed

February 26: WASC Visitation, Hercules HS, 4:00 PM

February 27: District Budget Engagement Committee (DBEC), Pinole Middle, 6:30 PM

February 28: Facilities Subcommittee, FOC, 4:00 PM

March 1: Board of Education Meeting, DeJean, 6:30 PM

March 2: Read Across America Day

March 2: Governance Subcommittee, Alvarado, 6:00 PM

March 2: District Science Fair, Contra Costa College Knox Center, 7:00 PM

Next Board Meeting – Matthew Duffy

Closed Session for the March 1st meeting begins at 5:30 PM.

Budget / LCAP Study Session – Matthew Duffy

At the request of the Board, a study session is planned for Wednesday, March 22, 2017 at DeJean Middle School. Both LCAP and the Budget will be covered.

Revenue Drop and the Governor's Budget – Sheri Gamba

The January Governor's Budget announcements for the 2017-18 school year and projections for the following years are remarkably different from those included in the budget last July. This change is causing consternation and concern across the State because school districts brought numbers to school boards in December that now have significant negative changes in January. The change occurs due to the Gap funding proposed in July 2016, which was 73.96%, to the Gap funding announcement in January of 23.67%. In West Contra Costa Unified School District, this would mean a loss of funding projected at over \$7 million in the 2017-18 school year as compared to the projection presented at the First Interim Report in December (projection using the same assumptions of attendance and unduplicated count). In contrast to the Governor's Budget announcement the Legislative Analyst Office (LAO) has voiced concerns regarding Governor Brown's conservative revenue projection. If the LAO is correct and the State revenues are stronger school districts should be prioritized, as they were last July, and receive additional funding through the Local Control Funding Formula (LCFF). There are already proposals afoot to fund other special interest areas instead of bringing schools back to where they were in December, and that is of great concern. Enclosed are two articles; one from Cabinetreport.com and the other from School Services of California (SSC), which provides interesting perspectives on the problem.

Support for Undocumented Students – Marcus Walton

There were several rumors of immigration raids in our community this past week, causing concern for many of our students and families. While none of the raids or enforcement actions could be confirmed, staff is working to lend more support to our community. In the short-term, a message from the superintendent will be sent to parents today assuring them that their children are safe at school. We will also send a message to staff outlining clear expectations and resources to be used in the unlikely case that an immigration enforcement officer attempts to enter a school. Finally, a Family Preparedness Plan will be printed and made available to community members at our schools.

Once we return from the Presidents' Week break, staff will work with our community partners to hold a Know Your Rights event, meet with community partners to determine additional supports

West Contra Costa Unified School District
Office of the Superintendent

members of the community might need and will determine what professional development or reinforcement our employees might need during this time in order to better support our students and families.

Please let us know if you have any additional questions regarding this matter.

LPATs: Another Partnership with Contra Costa Community College – Nia Rashidchi
Our College and Career staff has been working c

West Contra Costa Unified School District
Office of the Superintendent

Course “A” of the Integrated Learning Specialist Program began with Day 1 of a 4 day program at the Richmond Art Center as training for VAPA Site Liaisons. The following days will take place in January and February with Courses “B” and “C” to follow. Completion of all three courses entitles teachers to earn a Certificate as an Arts Integration Specialist. Courses address integration of the arts, culturally relevant pedagogy, and student centered practices through planning, instruction, and assessment techniques and tools for use in the classroom setting. This program is offered through a partnership with the Alameda County Office of Education

The first VAPA Pizza and Planning session took place in the Pupil Services Center and revolved

CABINET DEDODT



(/)



FEBRUARY 13, 2017

LA 

FISCAL REPORT

Copyright C 2017 School Services of California, Inc.

Volume 37

For Publication Date: February 10, 2017

No. 3

Revenue Assumptions for the Second Interim

The most frequent question we are receiving is regarding what revenue assumptions to use when preparing the Second Interim report. The concern dates back to the state's Enacted Budget in June of 2016. At the time of the Enacted Budget, districts were provided with estimates of cost-of-living allowance increases, gap closure rates, and other financial factors. Most districts based their planning upon these factors, as well as their collective bargaining positions. Then things changed.

Over the past four years, we have become accustomed to the state estimating its revenues conservatively and then owing more to schools later when revenues come in higher. This year the opposite happened; even the addition of future revenues from Proposition 55 and extension of the temporary taxes, were not sufficient to keep overall revenues from falling below earlier estimates.

Districts that stretched to maintain minimum reserves at the First Interim are having great difficulty self-

Public Records Request Log 2016 - 2017
Week Ending February 16, 2017

	Date of Receipt	Requestor	Requested Records/Information	Current Status
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email Gathering/Reviewing additional Docs
47	12/20/16	Chansell Evans-Green	2015-2016 WCCUSD Student Data on Student Attendance / Absences for Grades K-12	Reviewing Data
50	*12/14/16	Mary Selva Richmond Annex Neighborhood	Number of Students attending Public Schools in Richmond Annex	12/22/16 Acknowledgement email sent 1/19/17 Email Sent Response due on 2/17/2017
57	1/24/17	Rachael Tillman Law Offices of Young, Minney & Corr. LLP	All High Schools' Football Season Schedules and/or Calendars / July 1, 2015 – June 30, 2016	Reviewing / Gathering Documents
59	1/30/17	Anton Jungherr	Approval of Bond Program Site Budget Authorization	2/15/17 Email sent to extend date Response due on 3/10/2017 Gathering Documents
60	1/30/17	Anton Jungherr	Long-Range Facilities Master Plan / 6W	

		Denise Morgan Calif. Charter Schools Assoc.	Charter Schools / 2016-2017 Records and Documents	2/16/17 Documents mailed COMPLETED
65	2/7/17	Casey Hazelhofer Law Offices of Young, Minney & Corr. LLP	All WCCUSD Elementary & Middle Schools Student Data, Enrollment, School Site Data	2/8/17 Acknowledgement email sent
66	2/10/17	Ester Aviva Beeson, Tayer & Bodine	Agreements between WCCUSD and Public Employees Union Local 1 made between February 1, 2016 and January 31, 2017	2/15/17 Documents sent via email COMPLETED
67	2/13/17	Mike Peritz	Adams Middle School Campus Maps	2/14/17 Documents sent via email COMPLETED
68	2/15/17	Amalia Cunningham	Lease and/or Use Agreements for	